

# Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data																																				
School name	NE Futures UTC																																				
Number of pupils in school	Census Y10 146 Y11 84 Y12 48 Y13 36																																				
Proportion (%) of pupil premium eligible pupils	Number of pupils currently on roll 7-11-2022 <table border="1"> <thead> <tr> <th>2021- 22 Contextual</th> <th>No on roll</th> <th>% Male/ Female</th> <th>%FSM</th> </tr> </thead> <tbody> <tr> <td>Y7</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Y8</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Y9</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Y10</td> <td>147</td> <td>46% F</td> <td>43%</td> </tr> <tr> <td>Y11</td> <td>91</td> <td>59% F</td> <td>38%</td> </tr> <tr> <td><b>Sub Total Y7- 11</b></td> <td><b>238</b></td> <td></td> <td></td> </tr> <tr> <td>Y12</td> <td>52</td> <td>37% F</td> <td>33%</td> </tr> <tr> <td>Y13</td> <td>36</td> <td>36% F</td> <td>28%</td> </tr> </tbody> </table>	2021- 22 Contextual	No on roll	% Male/ Female	%FSM	Y7				Y8				Y9				Y10	147	46% F	43%	Y11	91	59% F	38%	<b>Sub Total Y7- 11</b>	<b>238</b>			Y12	52	37% F	33%	Y13	36	36% F	28%
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Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	1 year (due to large annual change in roll at UTC)																																				
Date this statement was published	8-11-2022																																				
Date on which it will be reviewed	1-2-2023																																				

Statement authorised by	Derek Marshall (Chair of LGB)
Pupil premium lead	Dan Sydes
Governor / Trustee lead	Derek Marshall

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£48,758
Recovery premium funding allocation this academic year	£13,662
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£62,420

# Part A: Pupil premium strategy plan

## Statement of intent

- *The objective of the PP plan is to support all PP students to achieve an ambitious destination after the UTC*
- *This plan addresses the key challenges and disadvantages faced by PP students with practical and impactful strategies that are evidence based*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Risk of lower literacy levels can lead to underachievement
2	Risk of behaviour or disengagement from learning leading to underachievement or not being prepared for the world of work
3	Risk of lower cultural and social capital experiences which could lead to low lower ambition for destination or career goals
4	Risk of lower attendance (possibly relating to transport costs) effecting progress and outcomes leading to lower ambition for destination/careers
5	Risk of under preparedness or underperformance in external exams

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Positive and ambitious destinations for all PP students</i>	Destination data showing ambitious destinations and 0 NEETs
Improvement in attendance for PP students in line with national averages	Clear evidence of significant improvement in attendance % at the UTC compared to previous school
Improvement in professional conduct over time	Clear evidence of reduced suspension and exclusion rates over time and data to show the positive impact of behaviour strategy
Evidence of good levels of progress from external exam outcomes	Clear evidence of PP student progress against GL baseline data where attendance is high

Evidence of the impact of increased social and cultural capital experiences	Student voice and Unifrog reporting and destination data
Improvement in love of Reading and Reading Age over time	Reading age analysis, data capture of love of reading initiatives including student voice

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £20,806

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CPD – literacy, reading, QoE, Assessment</i>	UTC Evidence – evidence from QoE reviews such as Deep Dives and from appraisal cycle of success of CPD programme on impact for PP students	1, 5
<i>Recruitment – additional leadership in Mathematics part funded by PPG to support intervention and raising standards</i>	UTC Evidence – feedback from October Deep Dive review evidence that Mathematics Leadership needed to support PP outcomes in this core area	1, 2, 5
<i>Recruitment – growth in the SEND Team to meet needs and raise achievement of PP SEND students</i>	UTC Evidence – evidence in behaviour analysis from 2021-22 on reduced consequences where LSA team effectively deployed supporting SEND PP students	1,2, 5
<i>Recruitment – additional leadership point for a member of staff to lead literacy and reading (currently led by a member of SLT)</i>	Research linking reading widely and often to improved outcomes	1

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £20,806

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>English Tutoring</i>	Used in 2020-21 academic year and positive outcomes achieved – destinations and progress	5

	English outcomes for PP students	
<i>Maths Tutoring</i>	Used in 2020-21 academic year and some evidence of impact	5
<i>Science Tutoring</i>	Research suggests positive impact of 1 to 1 and small group tutoring	5
<i>GL Reading baselining and Reading interventions to support increasing reading ages of PP students</i>	GL baselining recognised as robust assessment tools to measure progress in Reading  Past academic years evidence of improvement in reading ages and impact on outcomes	1
<i>Wider intervention strategy – including resources, stretch and challenge, TT changes, masterclasses, holiday classes (detailed in full in UTC Intervention Plan)</i>	The UTC implements a further range of intervention detailed in the UTC Intervention Plan to support disadvantaged students.	1, 5

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £20,807

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
<i>Attendance Officer to support improvement in PP attendance</i>	Prior use of PPG funding towards home visits and attendance intervention resulting in improvement of attendance over time in vast majority of cases and overall as an average  Evidence of attendance improving over time, and improvement from prior school	4, 5
<i>Attendance prizes and celebrations supporting improvement in PP attendance</i>	Historical data at the UTC shows positive impact of improving attendance over time likely impacted by these initiatives. Further detail available in the UTC Attendance Strategy	4, 5
<i>Pastoral Manager in post with support from a portion of time from other staff including SEND and tutors</i>	Reduced exclusion data since appointment	2, 5

<i>supporting PP professional conduct</i>	Improved student/staff voice around behaviour in 2020-21	
<i>Cultural capital gained through UTCness and UTC Extra programmes</i>	Past positive destinations data Student voice Unifrog reporting and analysis	3

**Total budgeted cost: £62,420**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Review of 2021-22 PGG Impact published separately on UTC website
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### Externally provided programmes

Programme	Provider
National Tutoring Programme	Protocol Tutoring
GL Baseline Assessment	

### Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	